



AGENDA

Date: December 16, 2014

Location: Montville High School Library/Media Center

2014-15 Board of Education Goal:

To engage in a cycle of continuous improvement to ensure all students are educated with high standards and achieve at the highest levels of learning in the Montville Public Schools

1. Call to order – 6:00 P.M.
2. Pledge of Allegiance

Presentation: A) Montville Marvel

B) Holiday Songs by the Montville High School Carolers

- *Rudolph the Red-Nosed Reindeer*
- *Angels We Have Heard on High*
- *Let It Snow*

It is recommended that the Board of Education acknowledge the following students, teachers, and community members in the areas noted:

Palmer Building: For his social and academic growth over the last year: Bradley Farr.

3. Hearing of delegates and citizens (regarding agenda items only)
4. Letters and communications
5. Approval of the Consent Calendar
6. Report from Student Board Representatives
7. Unfinished business
 - a. Consideration and action to adopt the proposed school calendar for 2015-16.
8. New business
 - a. Consideration and action to approve the proposed Capital Improvement projects.
 - b. Discussion of budget development for 2015-16, and consideration and action to approve budget strategies for 2015-16.
 - c. Set the date of Tuesday, February 10, 2015, for the Special Meeting for the Board of Education Budget meeting and for budget discussions.

9. Committee and liaison reports:
 - a. Policy
 - b. Educational Evaluation
 - c. Montville Education Foundation
 - d. LEARN
 - e. CABE/NSBA
 - f. School Building Committee
 - g. MetroCast Communications Advisory Council
 - h. Montville Youth Services Bureau
 - i. Administrative Monthly Reports
 - j. Chair's Remarks
 - k. Other
10. Superintendent's Report
 - a. Report from the Director of Special Services – Mr. Johnson
 - b. Report from the Assistant Superintendent – Mrs. Pallin
 - c. Monthly update from the Superintendent – Mr. Levesque
11. Information items
12. Citizens' comments (non-agenda items only)
13. Adjournment