

## December 17, 2020

TO: Members of the Educational Evaluation Committee Town Clerk

> Educational Evaluation Committee Meeting Tuesday, December 15, 2020, 5:15 p.m. Superintendent's Large Conference Room

Present: Robert Mitchell, Carol Burgess, and Dana Ladyga. Also present were Montville High School Principal Heather Sangermano, Assistant Superintendent Dianne Vumback and Superintendent Laurie Pallin

- 1. Call to order -5:23 p.m.
- 2. Pledge of Allegiance
- 3. Consideration and Action to approve the use of Personal Interest Projects to provide interdisciplinary instruction to a group of remote learners for the second semester and align with new State's Mastery-Based Diploma Assessment Requirement.
  - High School Principal Heather Sangermano provided an overview of distance learning at the high school. During Semester 1, remote students engaged with Educere, a virtual learning platform. For the second semester, she is proposing two pathways for students: continuing with Educere or implementing a project based program called PIP ("Personal Interest Projects"), which would provide interdisciplinary instruction for students. This program is aligned with the State's mastery-based diploma assessment requirement. School counselors will help identify students who qualify for the PIP pathway.

**Motion:** to approve the Personal Interest Projects curriculum.

**Proposed by:** Carol Burgess **Seconded by:** Dana Ladyga

**Vote: All in Favor** Carried: (vote 3-0)

4. Discussion and Action to approve flexibility in graduation requirements for students completing

interdisciplinary Personal Interest Projects (English and Social Studies credit can be earned through a Humanities course, Math and Science credit through a STEM course)

- Discussion ensued on the flexibility in graduation requirements for students completing the interdisciplinary Personal Interest Projects (PIP) as follows: 1 credit in Humanities would provide ½ credit in Social Studies and ½ credit in English; 1 credit in STEM would provide ½ credit in Science and ½ credit in Math.

**Motion:** to approve the flexibility in graduation requirements for students completing the Personal

Interest Project.

**Proposed by:** Carol Burgess **Seconded by:** Dana Ladyga

**Vote: All in Favor** Carried: (vote 3-0)

- 5. Discussion of Future Agenda Items
  - To be determined at another time.
- 6. Adjournment

Motion to Adjourn at 5:47 pm **Proposed by:** Dana Ladyga **Seconded by:** Carol Burgess

**Vote: All in Favor** Carried: (vote 3-0)