

**MEETING OF BOARD OF EDUCATION
MONTVILLE HIGH SCHOOL
SUPERINTENDENT'S CONFERENCE ROOM
November 16, 2021 at 6:00 p.m.**

Board of Education Goal:

Montville graduates will possess the skills and dispositions to navigate complex tasks. Our graduates are communicators, information consumers, problem solvers, and independent learners. They exhibit empathy, perseverance, inclusivity and self-awareness.

Item 1. Call to order/ Pledge of Allegiance

Superintendent Laurie Pallin called the meeting to order at 6:00 p.m. All stood and pledged the flag. Board members present were: Bob Mitchell, James Wood, Sheelagh Lapinski, Carol Burgess, Flo Turner, Tara Crossley, Timothy Shanahan, Tina Grove and Wills Pike. Board Members were absent.

Also present were Superintendent of Schools Laurie Pallin, Assistant Superintendent Dianne Vumbach, Business Manager Kathy Lamoureux, Administrators Jill Mazzalupo, Amy Espinoza, Will Klinefelter, Town Council Liaison Colleen. Rix.

Welcome to Town Council Liaison: Colleen Rix

Modifications to the agenda:

Move item 6h Executive Session to the end of the meeting and add to the agenda item - "discussion of a personnel matter related to the appointment of the interim principal at Montville High School"

ELECTION OF OFFICERS

Superintendent Pallin requested nominations for Board Chair.

Nomination: Wills Pike

Moved by: Sheelagh Lapinski

Seconded by: Bob Mitchell

Motion: For nominations to be closed and a written vote taken.

Moved by: Timothy Shanahan

Seconded by: Bob Mitchell

Record of votes

For Wills Pike: Sheelagh Lapinski, Tara Crossley, Carol Burgess, Tina Grove, Bob Mitchell, Wills Pike, Timothy Shanahan, Florence Turner. Opposed: James Wood

Newly elected Board Chair Wills Pike requested nominations for Board Secretary.

Nomination: Bob Mitchell

Moved by: Sheelagh Lapinski
Seconded by: Wills Pike

Motion: For nominations to be closed and a written vote taken.

Moved by: Sheelagh Lapinski
Seconded by: Bob Mitchell

Record of votes:

For Bob Mitchell; vote was unanimous

2. Presentation: A) Montville Marvels - Principals Amy Espinoza, Jill Mazzalupo and Will Klinefelter presenting

It is recommended that the Board of Education acknowledge the following students, teachers, and community members in the areas noted:

Mohegan School: For consistently showing grit and determination towards his academics, Jonathan Fox.

For being an overall great students and member of the Mohegan community, Jamason Kingsborough.

Presented by Board member Bob Mitchell

Murphy School: For being the kind of friend a friend would like to have, Timothy Cook.

For showing amazing grit and working hard when the work gets hard, Thalia Cunha.

Presented by Board member Jim Wood

Oakdale School: For her problem-solving skills and leadership qualities, Sofia Feragne.

Presented by Board Member Carol Burgess

Item 3. Hearing of delegates and citizens (regarding agenda items only)

None

Item 4. Letters and communications.

None

Item 5. Approval of the consent calendar.

Motion: That the Board approves the consent calendar as presented.

Moved by: Bob Mitchell
Seconded by: Tina Grove
Vote: Carried (vote9 -0)

a. Budget report from Kathy Lamoureux, Business Manager.

For the new Board members; I would like to recap and update objects that have been reported on in regards to the current year's budget appropriation.

Staffing:

The focus for the return of students has been on reviewing and modifying staffing needs for the 2021-22 school year. We have added additional hours for monitors, behaviorists, custodial and security to address student issues that are occurring. Additionally, we are still trying to hire more drivers to handle the District's needs. We will monitor these accounts as the school year progresses, and if shortages occur that cannot be addressed through the operating budget we will modify the ESSER grants and/or use the 2% non-lapsing account to offset additional staffing costs tied to recovery from the pandemic.

Health Insurance: *We are anticipating a surplus in these accounts based on the custodial negotiations, new hire health insurance elections and movement of existing staff to the high deductible insurance plan. Currently it is projected that the surplus is between \$175,000 and \$225,000. Changes can still occur as staff members can change their insurance elections when a qualifying event occurs, and the teamster's health insurance projection is based on staffing which changes based on hiring.*

Tuition and Outsource Transportation: *The regular education tuition billings are based on the 10/1/2021 enrollments. Based on updated enrollment numbers and invoices to date, it appears that this object has approximately \$27,000 in surplus. The budget was based on 163 students and the enrollment for 10/1 ended up at 160 students. This overage in regular education tuition will be used to reduce the special education tuition shortfall.*

At the September meeting it was reported that the special education tuition object accounts were trending with a shortfall of approximately \$620,000. There has been some movement since that report. Three outplaced students moved out of Montville, one student moved back into district, there have been two new placements, and there are another two pending placements. We will update the shortfall next meeting once the final bills come in for the students who left and the placement costs are determined for new placements.

The transportation costs for the outplaced students are projected to have a shortfall of approximately \$90,000. We have been able to consolidate a run and continue to research other vendors or other Districts to see if we are able to ride share to reduce costs.

It is important to note that the increase in the outplacements may generate additional funding under the excess grant which provides funding directly to the town to assist in the costs of these placements. We would need to have a discussion with the Town about using these funds to offset some of the shortages. Additionally, the 2% non-lapsing account is available for the Board if the operating budget is not able to handle the impact of this shortage. The 2% account has a balance of \$938,209 prior to the Town considering funding it with the remainder of the 20-21 unexpended appropriations which prior to the audit was \$514,663. The accountants have scheduled three days this week to continue the audit and the surplus from the 20-21 FY is normally finalized in late December.

Purchased Services/Special Education: *The bills for the Special Services for students attending the New London Magnet schools have been received. There are four new students attending the New London Magnet schools and other students whose programs were changed after budget development. There is a shortfall of approximately \$71,000, however we still need to evaluate the Learn and ISSAC bills.*

Roof Project at Tyl: *We have been working with Al Jacunski to develop a timeline and an updated budget for the roofing project at Tyl Middle School. The revised budget is based on 2022 construction costs and has increased to approximately two million five hundred thousand dollars. There has been a significant increase in costs as a result of the pandemic and lead time in securing product. The cost to Montville after state reimbursement is projected at approximately one million thirty-seven with a contingency of approximately two hundred thirty thousand dollars. Contingency costs are not eligible for reimbursement. The timeline for the project has been reduced because the State review process has increased.*

In order to submit this project to the State for review, the Board/Town would have to commit to the funding for the project. Based on the time frame received from Al, he thought that if the funding commitment was completed in December, the project could be approved by the State with a bid and award process completed so the work could start at the end of the 21-22 school year.

It is important to note, each year this project is delayed the costs of the project are expected to increase by 5% and we are experiencing more leaks in the roof every year.

At this time it is doubtful with the timeline given by Al that the Board we will be able to complete the roof this summer. We will continue to have the plans drawn up, however it is not recommended that the Board deplete the 2% account for this capital item when there are shortfalls within the budget that are difficult to control and the roof project was not approved for town funding through our capital request process.

Additional Information: *Steve reported that the Maintenance truck used for plowing and sanding has a cracked frame. It is not repairable and is off the road. Steve is researching the cost and availability of replacing this vehicle with a used one. He has estimated that to be*

around \$40,000 to \$50,000, however if this vehicle is not replaced the Board would need to subcontract plowing. There are funds that could be transferred from the insurance accounts or the 2% account to fund this if the Board wanted to consider it.

On Monday, November 15th we sent home a parent survey to evaluate the number of students who are children of members of the uniformed services, children whose parents work on federal property, and children who reside on tribal lands. We will use this data to determine if the district qualifies for impact aid. We have asked that the surveys be returned by November 25th.

Wills: I suggest we approach the town to ask for help with plowing this year and put the request for a new truck into the capital plan for next year's budget

Kathy: The truck is used for more than just plowing, I'm not sure we can meet our needs without a truck for this year.

Wills: I also want to approach the town regarding capital funding for the roof. Last year the town did not approve any capital funding for the schools.

Tara: What was the last project funded by the town.

Wills: nothing last year; Laurie: The town funded capital projects the previous year.

Item 6. New business

- a. Consideration and action to review committee vacancies and assignments for Board Members (Vacancies: 2-E&E, 2-Communications, 2-Policy)

E&E changes: Tara Crossley, Timothy Shanahan new members, Bob Mitchell and Sheelagh Lapinski will remain on the committee, Carol Burgess has moved to Policy.

E&E Committee: Tara Crossley, Timothy Shanahan, Bob Mitchell and Sheelagh Lapinski.

Communications Committee Changes: Florence Turner and Tina Grove will join the committee.

Communications Committee: Bob Mitchell, Florence Turner, Carol Burgess, and Tina Grove.

Policy Committee changes: Tina Grove, Carol Burgess will join the committee, Wills Pike removed from committee.

Policy Committee: Jim Wood, Tina Grove, Florence Turner, Carol Burgess.

- b. Consideration and action to review liaison vacancies and assignments for Board Members (Vacancies: MEF)

Board Member Jim Wood was appointed as the Board Liaison for MEF.

- c. Consideration and action to approve and submit the 2020-2021 Annual Report to The Mayor

Motion: The Board moved to approve and submit the 2020-2021 Annual Report to The Mayor

Moved by: Tim Shanahan
Seconded by: Sheelagh Lapinski
Vote: Carried (vote 9-0)

Superintendent Pallin: The report highlights school, staff and student accomplishments both in the classroom and at co-curricular and athletic activities.

“We are very proud of the work of our staff in this extremely challenging year. Our Board, staff, students, and families have been presented with numerous pandemic-related obstacles and we have worked as a team to develop creative and effective solutions to problems we have never before encountered. We would like to thank all our staff for the countless extra hours they worked and all our families for the support which they provided their students during remote learning days. We also wish to thank the Mayor, the Town Council and the citizens of Montville for providing us with the support necessary to educate our students.”

- d. Review of 2022 E&E and Communication Committee dates to submit to the Town

Motion: That Board approves the proposed 2022 E&E and Communication Committee dates to submit to The Town Clerk

Moved by: Timothy Shanahan
Seconded by: Sheelagh Lapinski
Vote: Carried (vote 9-0)

- e. Review of district bullying procedures – *Assistant Superintendent Pallin*

Bullying Procedures

I wanted to share with you the procedures we have in place to investigate claims of bullying. There is much detail around Connecticut’s laws around bullying, so I will provide a brief overview.

Public Act 11-232 requires us to provide staff training, makes all school employees mandated reporters of bullying and addresses cyber-bullying and teen dating violence.

Bullying means an act that is direct or indirect and severe, persistent or pervasive which:

- *Causes physical or emotional harm to an individual*
- *Places an individual in reasonable fear of physical or emotional harm*
- *Infringes on the rights and opportunities of an individual at school*

Bullying includes, but is not limited to:

Written, oral or electronic communication or physical act or gesture based on any actual or perceived differentiating characteristic, such as:

- *race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity or expression, socioeconomic status, academic status, physical appearance,*
- *or mental, physical, developmental or sensory disability.*
- *or by association with an individual or group who has or is perceived to have one or more of such characteristics*

Examples of bullying can be

- *physical violence and attacks*
- *verbal taunts, name-calling*
- *threats and intimidation*

The responsibility of reporting bullying includes ALL school employees.

Location can be at school, bus stop, on a bus or through the use of an electronic device that is owned, leased or used by the BOE

Bullying that occurs outside of the school setting will be investigated if such bullying

- *Creates a hostile environment*
- *Infringes on the rights of the victim at school*
- *Substantially disrupts the educational process or operation of the school*

*The law requires each local board of education to develop and implement a policy to address bullying in its school – A **safe school climate plan**. Each school has their own safe school specialist to oversee the policy and procedures.*

An overview of our policy includes:

- *Posting of our bullying policy on our website and have a link to report bullying.*
- *Enables students to report to any school employee*

- *Permits anonymous reports.*

The Law requires that:

- *School employees who witness acts of bullying or receive reports of bullying to orally notify the safe school climate specialist or another school administrator if the safe school climate specialist is not available, not later than one school day after such school employee witnesses or receives a report of bullying.*
- *The employee must file a written report not later than two school days after making such an oral report.*

The Safe School Climate Specialist at each school investigates or supervises the investigation of all reports of bullying and ensures that such investigation is completed promptly after receipt of a written report. And ensures that there is no retaliation or discrimination against those who report or help investigate bullying.

Following investigation, if acts of bullying are verified:

- *Notification to the Parents/Guardians of the students against whom such acts of bullying were directed, as well as the parents/guardians of the students who commit such acts of bullying of the finding not later than 48 hours after completion and must state outcome (substantiate/not substantiated)*
- *We cannot share consequences – FERPA*
- *We may invite the parents in to discuss measures put in place for both students.*
- *A student safety plan may be developed (to protect from further bullying)*
- *Notification to the police if needed.*

If the report is unsubstantiated, measures are still put in place to ensure a safe environment and that there are no negative interactions between the students.

We made slight changes to our existing bullying form for ease of administrative use – one form for the following policies:

Harassment-Personnel; harassment-students, non-discrimination; hate crimes, bullying and sexual harassment – although they follow their own specific investigation process.

- f. Review of new Screen and Stay guidelines for partially and unvaccinated staff and students.

Superintendent Pallin - DPS and Uncas have revised quarantine procedures for schools in a program called “Screen and Stay”. Screen and Stay only applies to

students in grades Kindergarten through Grade 12. PreK will follow the current quarantining guidelines. It was developed based upon data that shows that students who are close contacts in the classroom are unlikely to become infected with COVID-19. In Montville, we have never had a student quarantined for classroom contact who has tested positive. Screen and Stay only applies to specific contact at school; not all students identified as close contacts qualify for the Screen and Stay option and close contacts outside the school setting still need to quarantine.

The school district will continue to contact trace all in-school COVID-19 cases and notify parents or guardians if their child is a close contact.

Based on DPH guidance:

- For the remainder of the Fall 2021 semester, students or staff who are exposed to a COVID-19 case in the school setting and remain asymptomatic have the option to continue with in-person learning or work, provided the exposure involved individuals who were wearing masks indoors, or in a supervised setting outdoors regardless of masking, during the entire exposure period.

- Screen and Stay procedures will permit students or staff who would otherwise have to quarantine due to an exposure experienced while in school to choose to continue reporting to school for in-person learning or work provided:

- the exposure occurred inside the school building between masked individuals;*
- or*
- the exposure occurred between either masked or unmasked individuals in certain supervised outdoor activities; and*
- the student or staff person identified as a close contact remains asymptomatic;*
- and*
- both the school and family can implement selected procedures to further reduce in-school transmission risk.*

Screen and Stay does not affect quarantining from sports and other extracurricular activities. Quarantining from sports and other extracurricular activities will “follow normal quarantine procedures related to interscholastic or other athletic activities, other extracurricular activities, and any other activities that involve the potential for close contact with individuals outside of the household and that occur outside of the normal school day.”

To participate in Screen and Stay, the parent/guardian must fill out an attestation form agreeing to screen their child for symptoms each morning prior to sending him or her to school.

- g. Consideration and action to approve the Montville Administrators' Association contract for July 1, 2022 – June 30, 2025 as recommended by the negotiating committee.

Motion: The Board moved to approve the Montville Administrators' Association contract for July 1, 2022 – June 30, 2025 as recommended by the negotiating committee.

Moved by: Bob Mitchell
Seconded by: Sheelagh Lapinski
Vote: Carried (vote 9-0)

Negotiations went very smoothly with the MAA. Jim Wood and Bob Mitchell represented the Board and before we met with the administrative team, we reviewed Administrator Settlements in other districts for the 2021-2022 season. As a result of negotiations, we clarified language around final payments to administrators who leave during the fiscal year, we aligned the administrators' health insurance premium cost share to the teachers' contract, and we removed the option to buy up to a PPO health insurance plan. We agreed to a salary increase of 2% each year of the three-year contract. The administrators have ratified this contract.

Wills: Is the increase 2.5%? Carol noticed that on page 17, the contract reference 2.5%

Wills: Is the pay for administrators in line with other districts? Laurie: Yes that is something we check when we enter negotiations

Wills: I'm confused that different administrators have a different number of work days in their year. Laurie: That is because the jobs are different; for example the high school runs a 6 week regular ed summer program which must be staffed by administrators.

Jim: The process was extremely smooth. M.J., Jill, and David were very professional.

- g. *Discussion concerning written attorney client privileged memorandum (Procedures regarding DCF/Police/District investigations) and a personnel matter related to the appointment of the interim principal at Montville High School

Moved to executive Session at the end of the meeting.

***It is anticipated that The Board will enter executive session**

Item 7. Committee and liaison reports:

- a. Policy Committee – *Jim Wood; No Meeting was held*
- b. E&E Committee – *Bob Mitchell – No meeting was held*
- c. Communications Committee – *No meeting was held*
- d. Principal Reports – *Jill Mazzalupo, MJ Dix; Showcase Definition of Learning*
- e. Montville Education Foundation - *Met last night to award grants*
- f. LEARN - *Bob – LEARN’s new facility is open and very nice*
- g. CABE/NSBA - *Bob – convention on Friday went extremely well. Carol also attended. No new bills are being proposed this session. On Dec. 8th CABE has a full day workshop for board members and new board members*
- h. Montville Youth Services Bureau - *Sheelagh – no meeting*
- i. Student Board Representatives

Junior Class Representative, Matthew Malbaurn:

Since the last time we have met, the student government held their fall fest on Saturday, November 6th, the junior class council held their Jim Spinato Hypnotist fundraiser, and the Drama Club had their production of The Servant of Two Masters on three successful nights!

Student government worked hard the past couple months putting together an event that would replace our homecoming. The student body was not too enthusiastic about having an event in place of something as exciting and memorable as homecoming, but our turnout showed that a good amount of students still were able to make the best of the situation and have a fun time. There was an inflatable obstacle course, pumpkin painting, free hot chocolate and apple cider, a culinary dept. table with many amazing treats, a photo station, art projects by the National Art Society, and even a pizza truck, which many students took a liking to. The event as a whole was a success in part of trying to make Covid times not as eventless. Feedback from the student body did show that many were upset with their homecoming being cancelled, especially the seniors, so the Student Government is hoping to soon be able to expand the level of events they are able to plan.

Per my absence from the last meeting, the Montville High School drama club held their production of The Servant of Two Masters on October 21st, 22nd, and 23rd. These shows had successful turnouts and the feedback from the audience was overwhelmingly positive. The actors, actresses, and tech crew were excited to put on such a show with only a month and a half of rehearsal and preparation. Brainstorming is currently underway for the next show!

Senior Class Representative; Gigi Johnston:

Over the last few months, the fall sports teams have fortunately been able to play a full season, without having to shut down early. And as November is coming to an end, players and coaches are getting ready to bring their season to an end, if they haven't already. The only sport still going on right now is football, and there are still a few more games left for them to play. The last football game, what they are calling the Turkey Bowl, is set to be played the Tuesday before Thanksgiving. The team's seniors were celebrated last Thursday night in their game against Waterford. All the other fall teams have already come to a conclusion, though. The boys soccer team ended with a record 12-6-1, and won the title of ECC Champions in their divisional tournament against Griswold. The girls soccer team ended with a record of 8-10 and qualified for the ECC and State tournaments. The volleyball team went 8-12 and the cross country team 4-2. As sad as it is that it is over until next year, winter sports are set to start in late November, and athletes are excited for this, as many of them weren't able to participate last year because of the pandemic.

In addition to the athletic program having a fun and successful season, clubs have been just as active as well. The Future Business Leaders of America, or FBLA, has been meeting for the past few weeks and their new president, Talon Kibbey, was recently voted for. Last Friday, the FBLA went around the school with a cart full of snacks and goodies to celebrate teachers for Teachers Appreciation Day. The National Art Honors Society, which I am also a part of, has been active as well, and we have been discussing our new project called the Memory Project. Each member of the Society is assigned a student from Africa, and the goal is to make a portrait of them because they aren't able to obtain one on their own.

The newest members of the National Honors Society and the Spanish Honors Society had their induction recently. The night celebrated the students and their achievements by welcoming them into the societies through the candle lighting ceremony, followed by cupcakes that were given to each inductee.

- a. Board Chair Remarks - Wills - my priorities as Board chair are safety, education and the budget. Board members should all read state statute 220 Ch. 170 to see the charge of the BOE

Item 9. Superintendent's Report

- a. Report from the Director of Special Services – Paula LaChance

For those of you new to the board thought I would inform you of the programs we currently have in district.

We have the special needs classroom and the Pathways Program at Tyl Middle school that accommodates emotionally challenge students that have incurred some form of Trauma in their lives that is impacting their ability to be successful in the mainstream setting. Likewise, we have a similar program at Murphy Elementary school which serves students K-12. We also have a k-12 Special needs program at Mohegan school and an integrated preschool program at Oakdale.

Lastly, we have the Transition Academy currently has nine students enrolled

It's been a busy year with a lot of movement within and outside the district. Our Transition Coordinator has organized a Parent resource night in December to provide parents with the necessary eligibility information regarding DDS and BRS services. These services are for those ID students that will need Adult and vocational services after they age out of our program.

Last month I attended the Regional Special Ed leadership conference with a very interesting Keynote speaker from the Reading League. She spoke on the science of reading. Later in the day we held discussions about the power of positivity and humor in the classroom, to help build relationships with students and to prevent teacher burnout. In the era of Covid this is so necessary.

Additionally, last month we held a training on Applied Behavior Analysis and Data tracking. I have two special education supervisors on in the secondary and one in the elementary to which I am very grateful for. We are working together almost daily on whatever issues may arise but have recently been concentrating on the preparation for transitioning to the new CT Spec. Educ. Data System that will go live in this summer.

b. Report from Assistant Superintendent – Dianne Vumback

We were granted the opportunity to partner with the Connecticut State Department of Education (CSDE) and Aperture Education to launch an SEL (Social Emotional Learning) assessment initiative.

The staff at the elementary schools, Tyl and Palmer have been trained in how to assess, monitor and make decisions about students' SEL competencies as measured through an online system. Montville High School will begin training in either the Spring or Fall of 2022.

The DESSA is a research-based and normed assessment focused on:

- *self-awareness*
- *social awareness*
- *self-management*
- *goal directed behavior*
- *relationship skills*
- *personal responsibility*
- *decision making*
- *optimistic thinking*

Results of these assessments, which are teacher-led for grades k-8 and student self-assessment in grades 9-12 at Palmer, will help students and staff access research-based interventions and supports to improve on areas of need and building on areas of strengths. This year we will focus on whole class, tier 1 interventions.

Questions asked for the teacher-led assessment include 8 questions and take less than one minute to do:

During the past four weeks, how often did the child....

- 1. Accept responsibility for what they did?*
- 2. Do something nice for somebody?*
- 3. Speak about positive things?*
- 4. Pay attention?*
- 5. Contribute to group efforts?*
- 6. Perform the steps of a task in order?*
- 7. Show care when doing a project or school work?*
- 8. Follow the advice of a trusted adult?*

Questions for the Student Self-Assessment include 55 questions:

During the past four weeks, how often did you....

- | | |
|--|---|
| <i>1. Show good judgement</i> | <i>Decision Making</i> |
| <i>2. Keep trying when unsuccessful</i> | <i>Goal Directed Behavior</i> |
| <i>3. Serve an important role at school or home?</i> | <i>Personal Responsibility</i> |
| <i>4. Show appreciation of others?</i> | <i>Relationship Skills</i> |
| <i>5. Think Positive things?</i> | <i>Self-Awareness/Optimistic Thinking</i> |
| <i>6. Stay focused despite a problem/distraction</i> | <i>Self-Management</i> |
| <i>7. Respect another person's opinion</i> | <i>Social Awareness</i> |

Choices are never, rarely, sometimes, often

Based on the results, the students are identified as “need for instruction”, “typical”, “strengths”

We are participating in a “learn as you go” model, and as we become more familiar with process and content available to us, we will share more information with you.

While we are participating in the first Cohort, and the second cohort begins in February, there are some conversations that the CSDE may be mandating this participating for all districts in the future.

- c. Report from the Superintendent – Laurie Pallin*

COVID-19 update – We have had an uptick in cases over the last week.

MHS and Tyl Staffing – Adding a second safety officer and extra administrator has been extremely effective at MHS. Discipline issues at Tyl have escalated (seeing about 4 times more logged entries this fall than in fall 2019, and I have determined that we must provide more support for teachers and administrators at Tyl. In the interim, Dianne has been spending a

significant amount of her time at Tyl. We have just hired a temporary part-time administrator to help on a short-term basis. Joe Arcarese was most recently the principal at Fitch High School in Groton; he has more than 30 years as school leader and teacher. I received exceptional references from co-workers at Fitch. He will start at Tyl tomorrow. We have also hired a second safety officer for Tyl who will begin on Dec. 6.

Para / monitor turnover and substitute shortage continues to be an issue. I will provide a full report to the Board at the December meeting with specific data.

Item 10. Information Items

None

Item 11. Citizens' comments

Jessica Smith – very concerned with DESSA assessment and links to CRT which is the same as SEL. There are red flags which she has seen on the Aperature web site showing the DESSA is equity-driven and CASEL-aligned. She trusts our teachers but not this program. She also expressed concerns that visitors are not allowed into Mohegan during the day, but are allowed in at the end of the day to pick up their children which is an issue.

Item 12. Future Agenda Items

Carol – would like the language for “consideration and possible action” regarding para / monitor / substitute staffing shortage

Motion: That the Board enters executive session concerning written attorney client privileged memorandum (Procedures regarding DCF/Police/District investigations) and a personnel matter related to the appointment of the interim principal at Montville High School

Moved by: Timothy Shanahan
Seconded by: Bob Mitchell
Vote: 9-0

The Board entered executive session at 7:55 p.m.

Item 13. Adjournment

Motion: To Adjourn

Moved by: Bob Mitchell
Seconded by: Tim Shanahan
Vote: Carried (9-0)

The meeting adjourned at 8:28 P.M.

Respectfully submitted by,

Wills Pike, Chair
Montville Board of Education
Minutes Approved: _____

Bob Mitchell, Secretary
Montville Board of Education